

Josh Jacobson BASIC ELECTRICITY FOR HVAC

BC Survey - Results 2023 Fall (16-Week - 231S), BASIC ELECTRICITY FOR

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "BASIC ELECTRICITY FOR HVAC".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

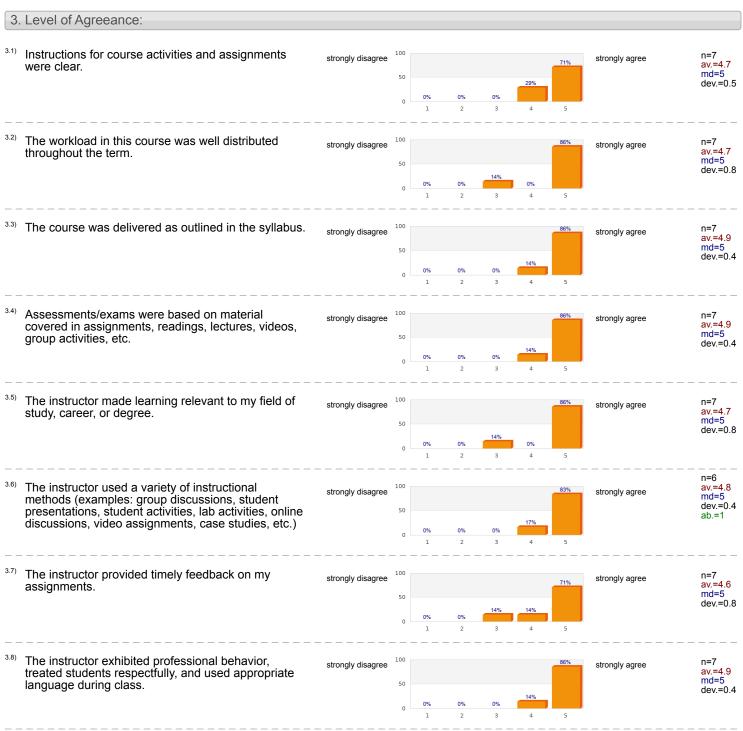
If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Josh Jacobson 2023 Fall (16-Week - 231S) BASIC ELECTRICITY FOR HVAC (HART1401 51231S) No. of responses = 7



Survey Results



3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50 0 0% 1	0% 2	0% 3 4	71%	strongly agree	n=7 av.=4.7 md=5 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0 0%	0%	14%	71%	strongly agree	n=7 av.=4.6 md=5 dev.=0.8
4.	Overall Satisfaction With This Course:							
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0 0%	0% 2	0% 14% 3 4	86%	Very Satisfied	n=7 av.=4.9 md=5 dev.=0.4
5.	Course Recommendation:							
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0 0% 1	0%	29% 14% 3 4	57%	Very Likely	n=7 av.=4.3 md=5 dev.=1
7.	Student Demographics:							
7.1)	How many credits have you completed toward your degree	ee or certifica	nte?					
	0 - 30 completed credits							n=7
	31 - 60 completed credits						57.1% 28.6%	
		mpleted credits)			0%	
		mpleted credits (14.3%	
— — 7.2)	This course is instructed as:							
		-to-face course					85.7%	n=7
	a hybrid/blended course (a combination of face-to-face and on						0%	
	an online synchronous (students are required to participate online at	a specific time)					0%	
	an online asynchronous (students view course materia	als at any time) (14.3%	
7.3)	This term I am currently enrolled in:							
	5 or le	ess credit hours (16.7%	n=6
	6	- 8 credit hours					33.3%	
				_				
	9 -	11 credit hours					0%	

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=7						
Associate of Arts or Multi-Disciplinary Degree (AA)	0%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	0%							
Associate of Applied Science (AAS) in a technical area	42.9%							
Certificate in a technical area	57.1%							
^{7.5)} I am currently a high school student taking college courses.								
Yes	0%	n=7						
No	100%							

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Labs have good pacing
- The Labs
- The instructor really engages and goes in depth about certain things students may not grasp right away. The overall course is very well taught and explained.
- Very good class for my degree plan (Industrial Electricity), letting me practice wiring more in the labs and going over terminology in the lectures
- learning the theory in class then going straight to the Lab to apply it, was fantastic.
- 6.2) What changes would you recommend that would improve this course?
- Better communication
- Have more Labs.
- N/A
- The only changes I would make are the fact that sometimes we work hands on with parts that we haven't covered in class yet. It's like some of the hands on portion was a couple weeks ahead of where we were book wise.
- nothing
- ^{6.3)} Any further, constructive comments?
- -
- I have taken a lot courses of over the years. This was one the best instructor an class I've taken.
- N/A
- no